

# Critical Communication Skills for SuccessSpeaking In Public



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## Key Point: Objectives

- △ Ways to overcome your fear
- ▲ Techniques for constructing your message
- △ Tools and learning strategies to enhance retention
- △ Planning techniques to improve overall effectiveness



## Effective Communication is Powerful....

- Helps to Advocate for Patients
- Helps Shape a Culture
- Helps Share Your Ideas
- ▲ Helps You Influence Others

What Would You Personally Like to Take Away from this Learning?

## **Comfort Zone**



# Growth





### Why Do We Want to Do It?

- △ Helping other nurses improve their practice
- ▲Pay it forward
- △Bettering ourselves- increasing own knowledge
- ▲ Makes us feel good
- **△**To influence

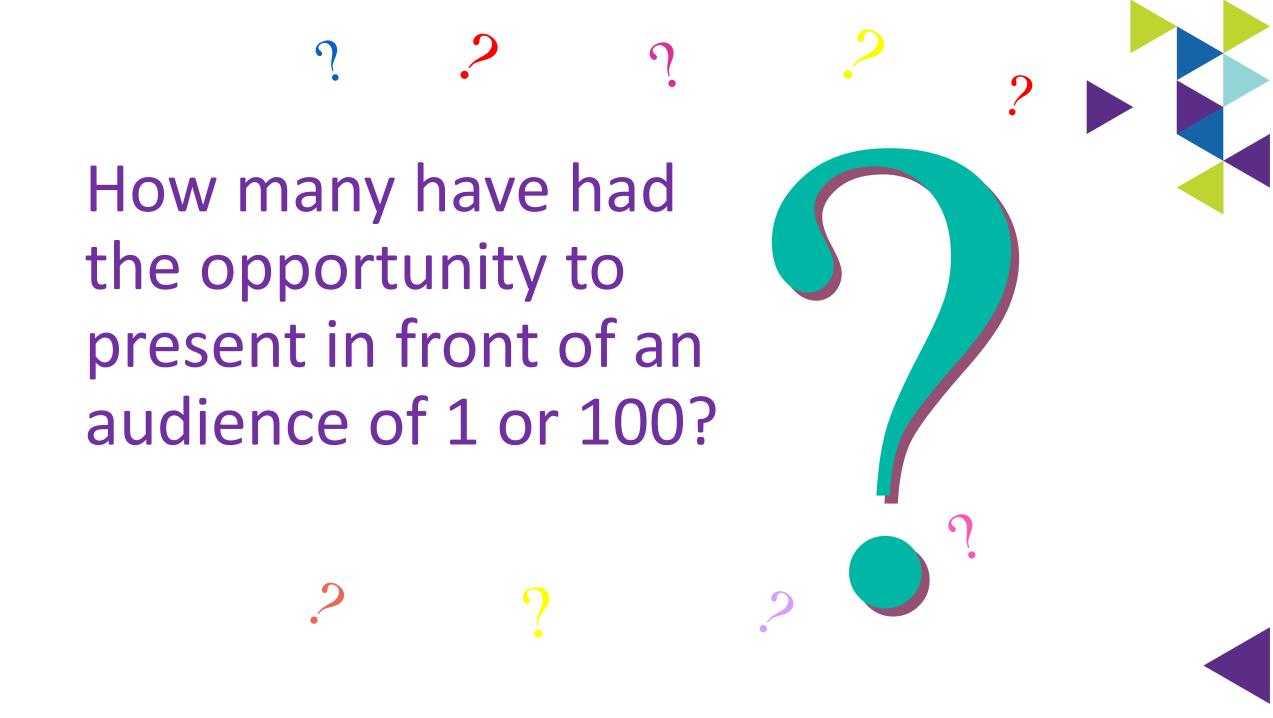


## What Makes a Good Speaker/ Communicator?

#### Your hooked....

- △ From the first word to the last
- △ Clear and concise
- △ By their expertize
- △ Humor
- △ Wisdom
- △ Provocation
- △ Ability to entertain





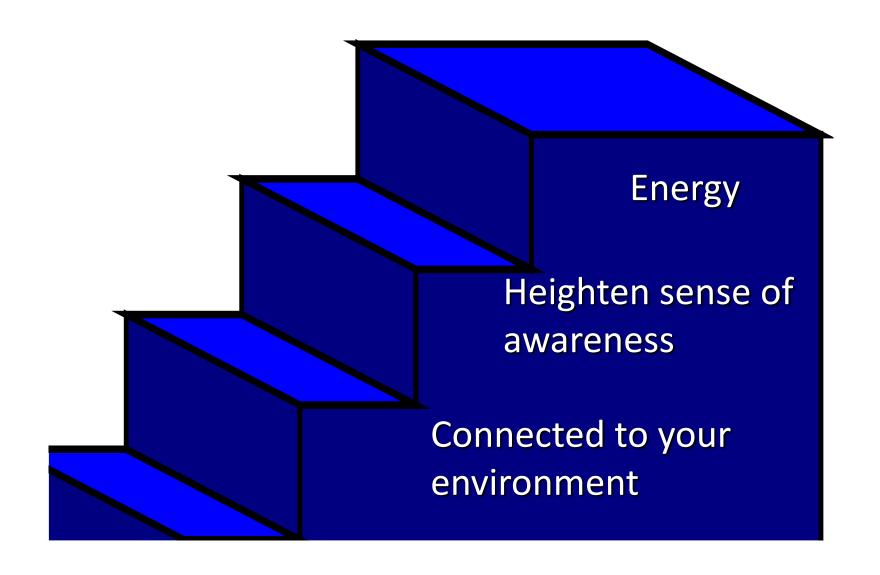


#### Nervousness...The Bad Side

- △ Talk to fast
- ▲ Higher pitched voice
- ▲ Jerky gestures
- △ Dry mouth
- ▲ Sweating
- A Racing heart
- ▲ Rocking motion
- Announcing nervousness



### Nervousness...Channeled



### Best Method: Teach or Facilitate

| Question                                   | Answer  | Method     |
|--|---|------------|
| What is your objective for the session     | To deliver information                            | Teach      |
|  | To solve a problem                                | Facilitate |
|  | To persuade participants to do something          | Teach      |
|  | To generate ideas                                 | Facilitate |
|  | To discuss a common issue                         | Facilitate |
| 2. How is the space configured?            | Formally arranged                                 | Teach      |
|  | Informally arranged                               | Facilitate |
| 3. How much time do the participants have? | A short amount                                    | Teach      |
|  | Long time or several lengthy sessions in a series | Facilitate |

### **Facilitative Learning**

#### Benefits

- △ Improved attention span
- △ Promotion of higher level learning
- △ Critical thinking skills

#### **△** Strategies:

- △ Think-pair-share
- △ Audience response systems (every 10-15 min)
- Case studies-whole audience or small groups
- △ Brainstorming
- △ Small group work/Room configuring

# Conquer your Fear & Create a Successful Presentation / Communication for the Boardroom, Unit Committees or the Podium

- ♠ Prepare
- **△** Practice
- △ Night before routine
- △ ABC's





Preparation...The Magic 5

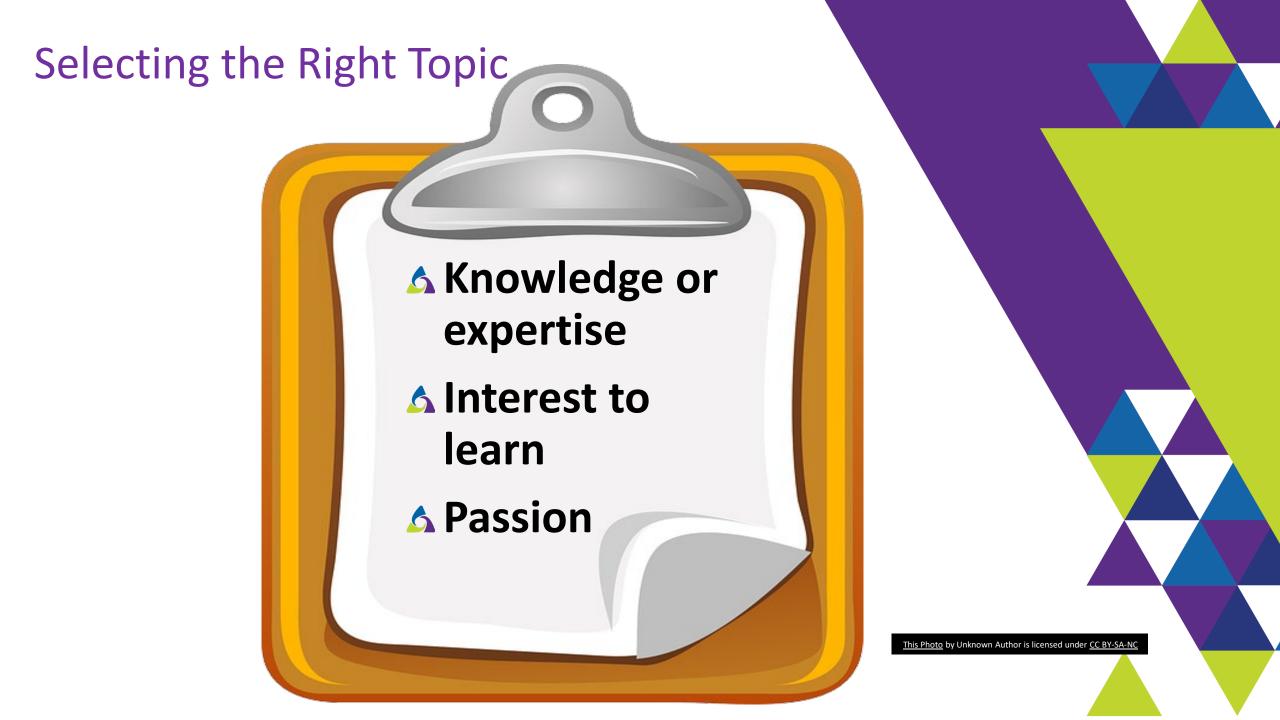
Selecting the right topic

Know the audience

Defining the purpose

Crafting the message

Effective visual aids

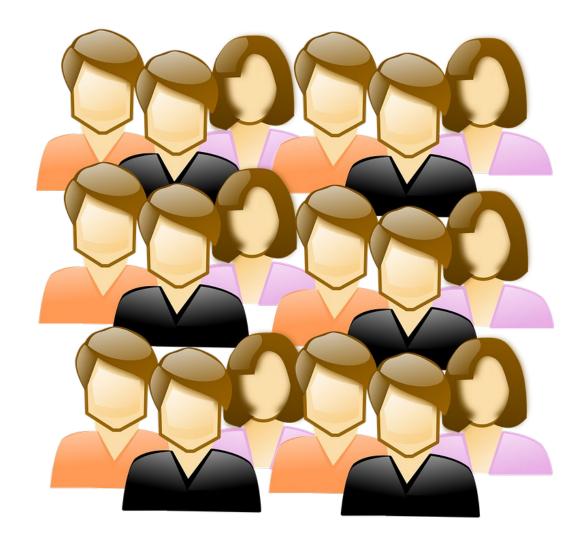


#### Think-Pair-Share

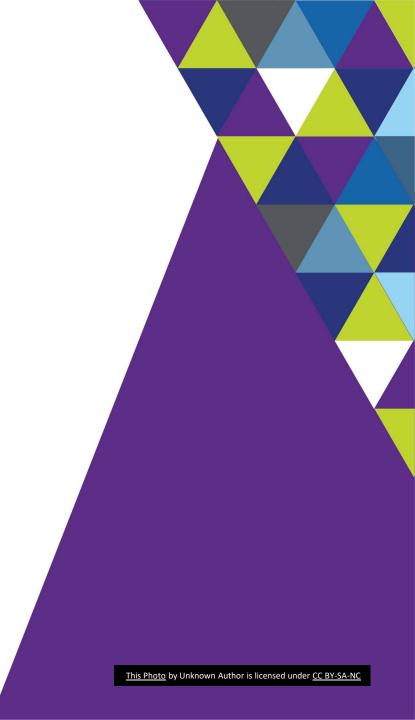
What is a topic you are passionate about that you might want to teach or facilitate learning about at the unit, organization or profession level?

Pair with the person to your right and discuss for 2 minutes- report out

#### **Know Your Audience**



Helps with tailoring the message, picking the style, humor, graphics and analogies



## Defining the Purpose

- △ Motivating the audience to action
  - △ Inform
  - △ Solve a problem
  - △ Persuade/sell an idea



## Crafting the Message: Organizing Strategies

| Topic Method    | ARDS: Intro/body/conclusion  |  |
|-----------------|--|--|
| Three-Step      | Point with Pride; note with alarm; call to action  |  |
| Story Telling   | How we received Magnet Status  |  |
| Problem Solving | QIT process  |  |
| Analogy         | O2 transport/train   |  |
| Research        | Intro, Lit review, Methods, Results, Discussion, Limitations and Implications for nurses |  |



## Crafting the Message The Next Step.....

△ Create themes...gather data...sort

A Research data, headlines, internet, anecdotes, stories that might pertain to the presentation, quotes or jokes

Timeliness and Quality of the Information Builds Credibility



## Tips When Crafting the Message

- △ Approximately 1 minute per slide
- △ Use note /write out the presentation
  - △ Identifies gaps in information
  - △ Use conversational language
  - △ 1000 words equals 10 minutes/150 words=1 minute
  - △ Readily used as an outline for a manuscript



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# Conquer your Fear & Create a Successful Presentation / Communication for the Boardroom or the Podium

- ▲ Prepare
- **△** Practice
- △ Night before routine
- △ ABC's



# Crafting the Message: 3 Components of Any Presentation

- △ Introduction/Opening (10%)
- △ Body (80%)
- △ Conclusion (10%)



## Opening

- First opportunity to make an impression
- ▲ Grabs attention
- Set expectations/sets the tone
- Coveys the purpose
- Establishes credibility & interest
- △ Shows the audience your excitement level



## Number 1 Respected Profession

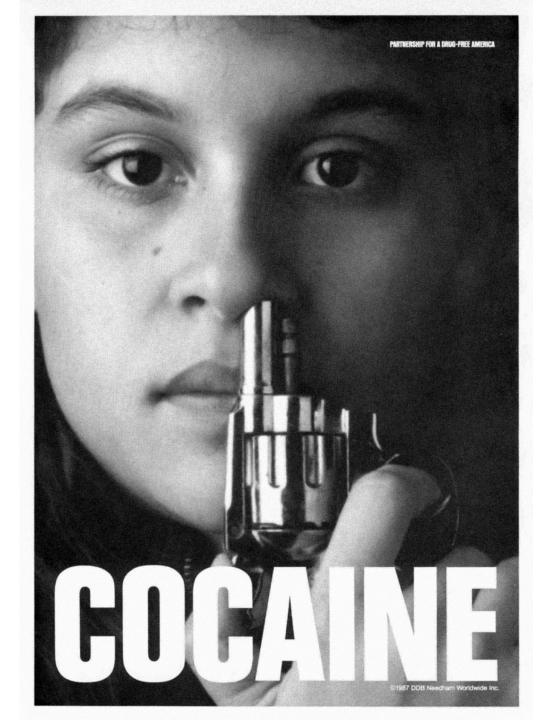
## Nursing

Gallup Poll: 82% Honesty & Ethical Rating

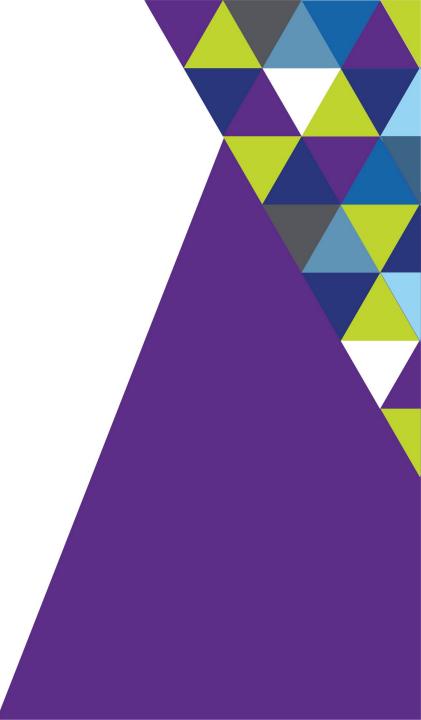


So Why Don't We Feel Respected?

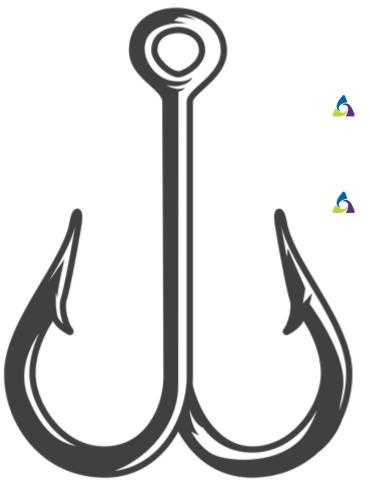




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### Methods to Support the Body

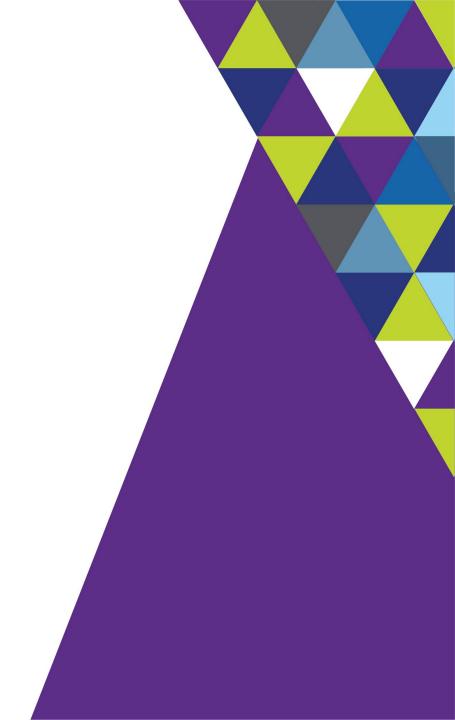


- Hooks are catchy phrases or concepts
- Examples; analogies, personal examples, humor, illustrations, stats, anecdotes or stories

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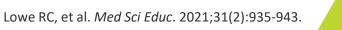
## Body

- ▲ Central core
- △ Delivers 3-5 key messages
  - △ State it clearly
  - △ Define terms
  - △ Explain it
  - △ Give an example of it
  - △ Restate it...connect to next point

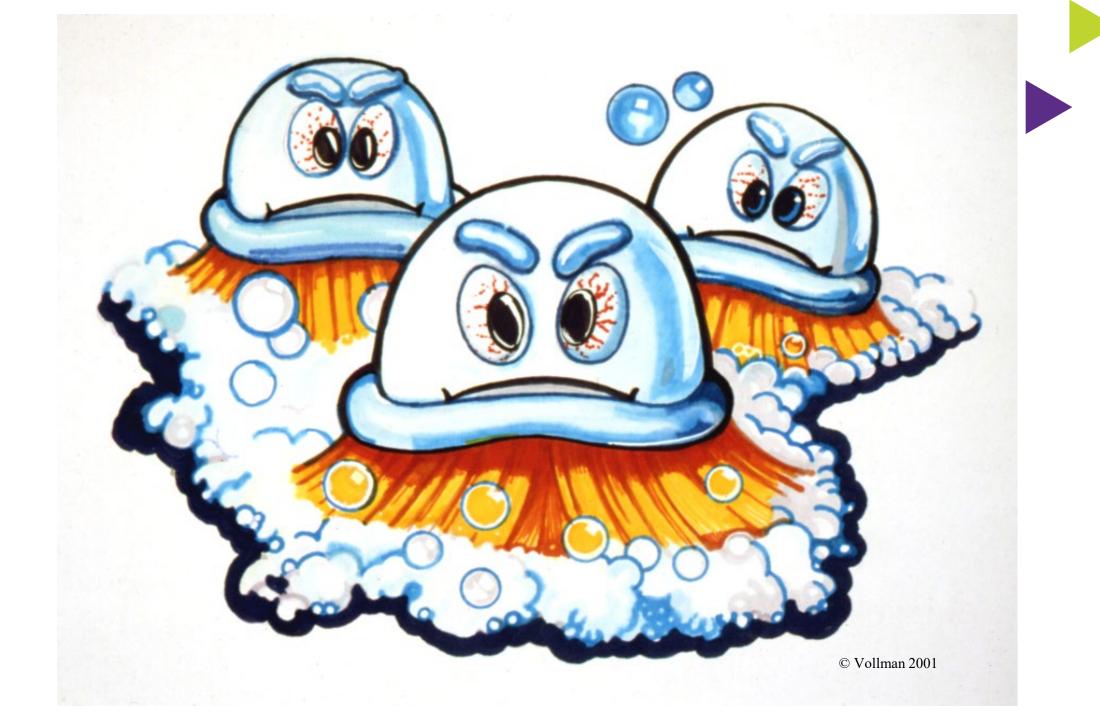


## Analogies

- **5** Effective tool or hook
- △ Makes complex material more understandable
- △ Links the subject matter to a common everyday concept



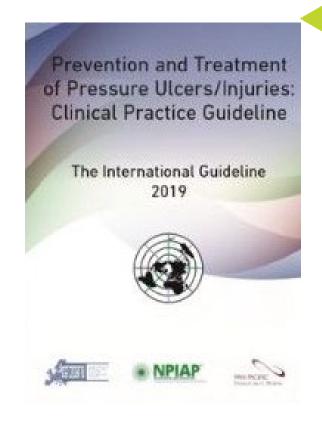






## EBP Recommendations to Reduce Injury From Incontinence & Other Forms of Moisture

- Clean the skin as soon as it becomes soiled<sup>2,4</sup>
- △ Use an incontinence pad and/or briefs that wick away moisture<sup>1,2,4</sup>
- ▲ Use a protective cream or ointment<sup>1,2,4</sup>
  - △ Disposable barrier cloth recommended by IHI & IAD consensus group
- Ensure an appropriate microclimate & breathability<sup>4</sup>
- < 4 layers of linen³</p>
- △ Barrier & wick away material under adipose and breast tissue<sup>2,4</sup>
- Support or retraction of the adipose tissue (i.e. KanguruWeb)<sup>4</sup>
- △ Pouching device or a bowel management system<sup>2,4</sup>



- 1. <u>www.ihi.org</u>
- 2. Doughty D, et al. JWOCN. 2012;39(3):303-315
- Williamson, R, et al (2008) Linen Usage Impact on Pressure and Microclimate Management. Hill-Rom
- 4. European Pressure Ulcer Advisory Panel/ National Pressure Injury Advisory Panel, and Pan Pacific Pressure Injury Alliance. Prevention & treatment of pressure ulcers/injuries: Clinical Practice Guideline. Emily Haesler (Ed).EPUAP/NPIAP

Actively Engage.....

Ask Questions



#### Successful Humor

- △ Conveyed in the fewest words
- ▲ Used early and throughout
- Appropriate
- Personalized
- Fits the context precisely



**Traditional Bathing** 

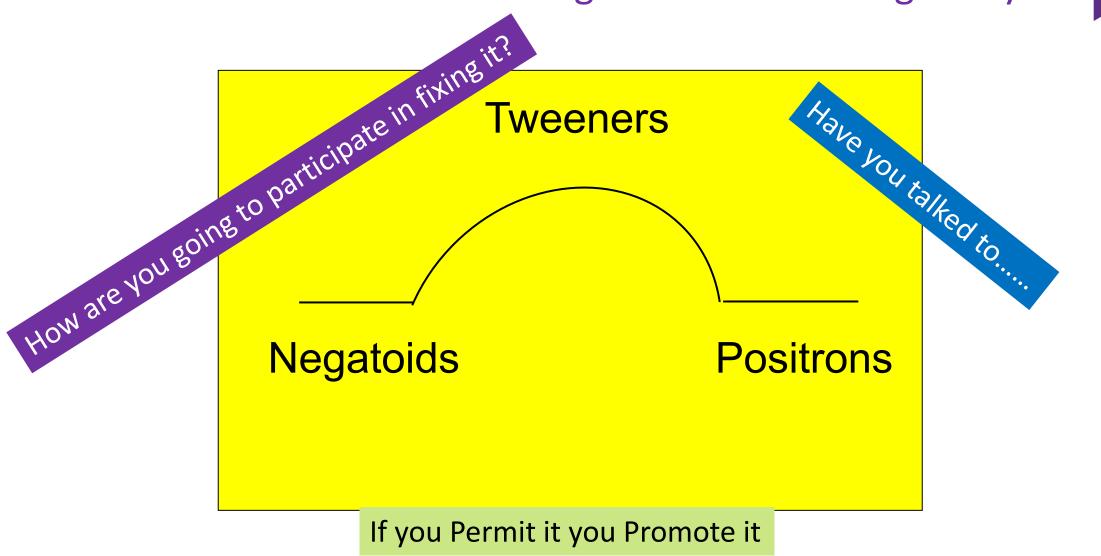


Why are there so many bugs in here?

Soap and water basin bath was an independent predictor for the development of a CLABSI Bleasdale SC, e tal. Arch Intern Med. 2007;167(19):2073-2079

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# Understanding The Environment Around You (Work Culture) & Communication Strategies to Address Negativity



#### Conclusion

- △ Tie introductory comments with your closure & key content messages
- △ Leave the audience with a call for action, lasting impression... or an inspiration

Forbid yourself to be deterred by poor odds just because your mind has calculated that the opposition is too great. If it were easy, everyone would do it.

# **Defining Success**

My name is JM and this past January, I was admitted to the hospital with a severe case of streptococcus pneumonia, which resulted in some serious complications including ARDS. Among the interventions that saved my life was the use of the prone positioner you invented. The hospital had the device, but had never had a chance to use it. I was the hospital's first patient to use the device. I responded very well and survived the ordeal. I just wanted to drop you a note to thank you for your innovation. I am expected to make a full recovery and am well on the way to doing that now. I thought it might do you good to hear from a beneficiary of your device. Thanks again, and I wish you every success as you continue to make a difference in peoples lives.

# Additional Components to Help Craft a Stronger Message

- ▲ Effective Visual aids
- **△** Handouts

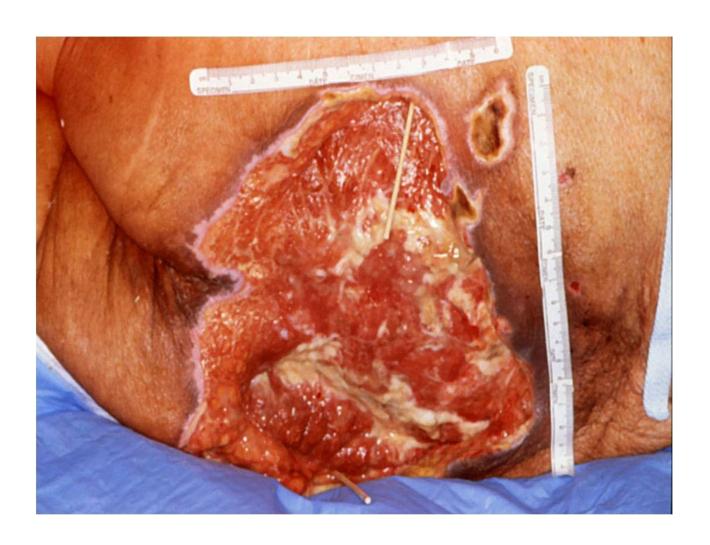


## Helpful Hints for Visual Aids

- △ 5 words in a title
- △ 6 word width & 6 lines height
- △ Use incomplete sentences/phrases
- △ Limit to 2 types of fonts
  - △ Sans Serif (Arial, Lucida Sans etc.)
  - △ Caslon, Garamond, Baskerville, Helvetica, Futura, Gill Sana
- △ Font size title 40-44, Font size text  $\geq$  28

### Recognitions Doubles with A Picture

(Picture 85% vs. Text 40%)

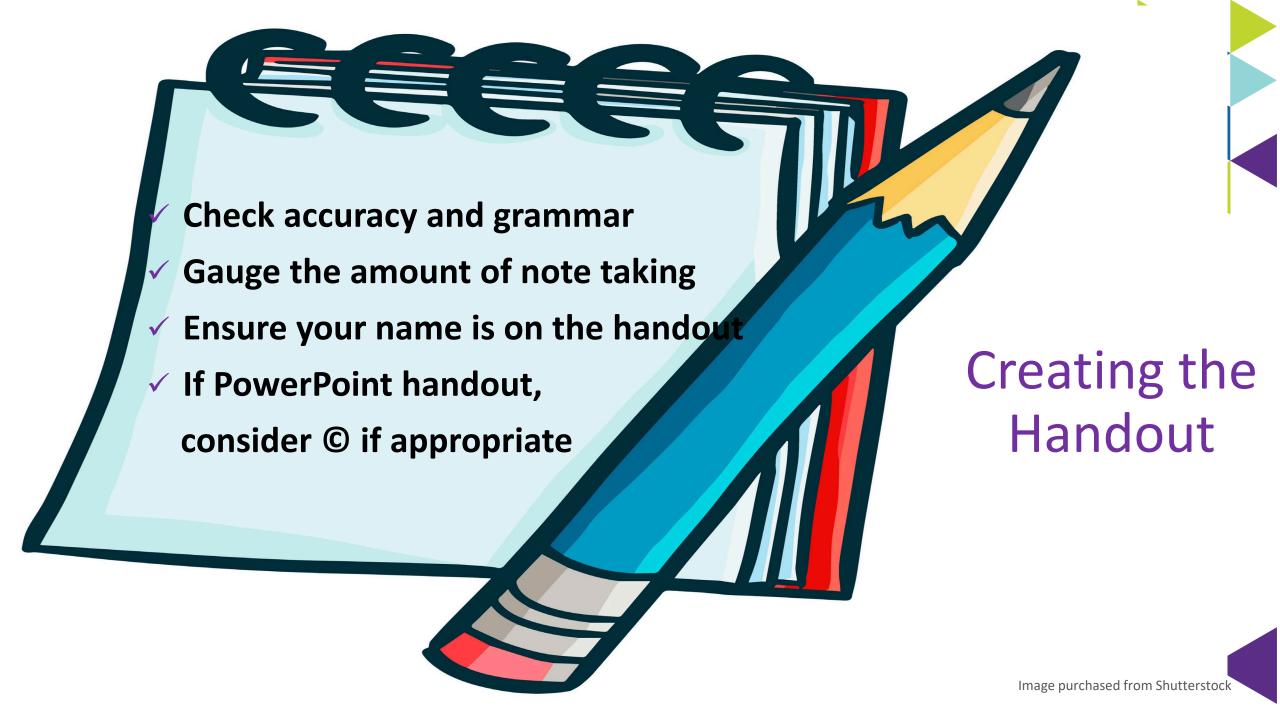


Stage IV
Pressure
Ulcer



## Helpful Hints for Visual Aids

- Sentence case
- Shadowing enhances words vs. bolding
- Graphic on left if learning cue
- Graphic on right if supplemental
- Background supports versus distracts
- △ Be stingy with your transitions & custom animations

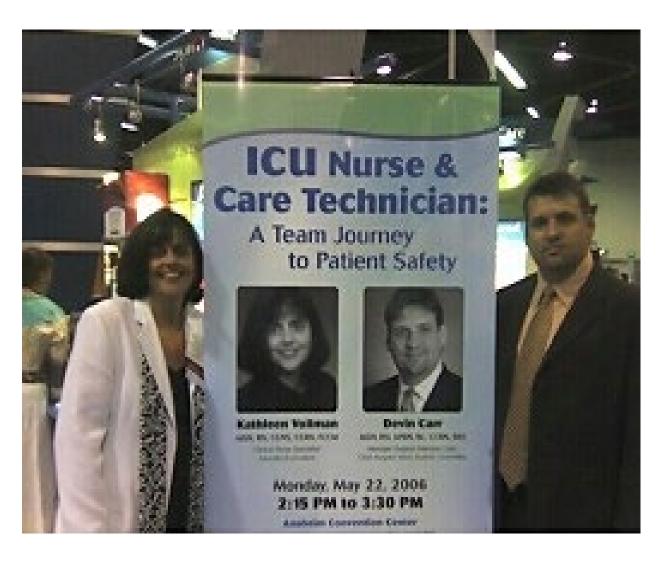


# REFLECT

- Selecting the right topic
- Know the audience
- Defining the purpose
- Crafting the message
- Effective visual aids









# Tips on Dressing for Success

- Presenters should be the best dressed person in the audience
- Keep accessories simple
- Jewelry
- △ Solid colors/subtle patterns
- Wear colors that make you feel good



#### Colors to Match Tone

#### **Cool Palette**

- Black
- White
- Blue-based reds
- Royal blue
- Emerald green
- Shocking pink
- Silver

#### Warm Palette

- Dark brown
- Olive
- Cream
- Teal blue
- Coral
- Orange red
- Camel
- Gold





# Rule for Accessories: >8 but <14

Earrings

Each ring

**Necklace** 

Different color hose from shoes

Patterned vs. solid

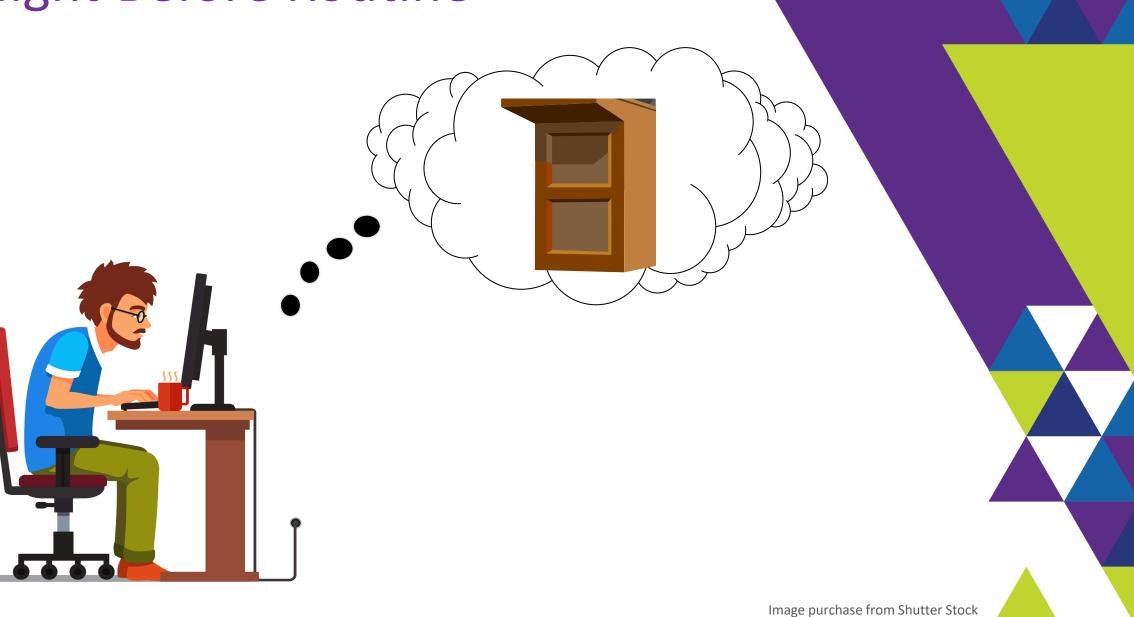
Scarf's, pin & ties



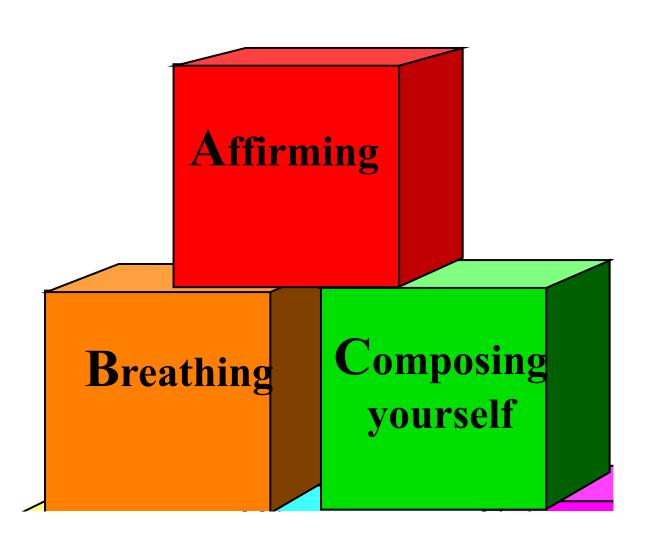
#### Practice...Practice

- A Practice in front of a mirror
- ▲ Tape or video the presentation
- △ Objective observers view & critique the full presentation
- △ Mindful of verbal tics
- △ Join toastmasters or take a Dale Carnegie course

# Night Before Routine



## A B C's of Calming and Controlling Fear:



## Warm Up Routine



body vocal cords coordination circulation nervous system

#### Kathleen's Warm Up Routine

- A I walk in the hall outside the room
- △ I almost always go to the bathroom 5 minutes before my start time.
- A Building rapport: I talk to people in the audience before the presentation begins

- ▲ I use affirming statements such as "your going to nail this puppy, you know this stuff, your going to make sure everyone leaves better than satisfied
- Use an anchor

# smile









Smile!

#### Get the Room Ready

- △ Arrive early to allow for changes in the room
- Control audience seating
- Check the sound system/audiovisual equipment
- △ Adjust room temperature
- △ Ask the first few participants what they are hoping to learn



# Stepping up to the Podium







# Warming Up the Crowd



#### Eye Contact: Warming Up the Crowd

- Start with a supporter/friend
- Move around, make contact, let them feel your energy
- △ Faced with an unfriendly- go back to a supporter
- △ 55% of the non-verbal message
- Serves as feedback tool
- △ Shifts no > 5 seconds

#### Body Language...Movement

- Maintain the audience's attention
- Increases exposure to the audience
- ▲ A part of your presentation
- 5x more powerful than the verbal message

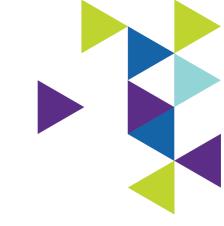
## Final Platform Tip





#### Delivering The Message

- △ 93% of the message is:
  - △ Dress
  - △ Grooming
  - △ Body language
  - △ Tone of voice
  - △ Eye contact
- △ 7% of the message is:
  - △ Actual material presented



# Questions are a Complement



#### 4 Types of Questions

- ▲ The genuine request
- △The selfish question (it is all about the questioner saying look at me)
- ▲ The malicious question (designed to expose you)
- △The question that has absolutely nothing to do with your presentation

#### Rules for Question & Answer Time

- Answers should take 1 1/2 minutes
- Repeat the question in your own words
- If you don't know the answer, don't bluff your way through
- If question antagonistic, give brief response, discuss later and move on

#### **Speakers Checklist**

#### Preparation Phase

- Choose the right topic
- 2. Define the purpose
- 3. Pick an organizing strategy
- Evaluate the literature; become the expert
- Know the audience
- Prepare the presentation
- 7. Prepare the visual aids
- Practice...practice...practice
- Send continuing education unit and handout material in advance

#### **Delivery Day Preparation**

- Appropriate wardrobe and accessory selection
- Warm-up routine...ABCs
- Audiovisual check, microphone, and lighting
- 4. Ensure availability of handouts
- Have a copy of speaker introduction

#### Stepping on Stage

- 1. Powerful introduction that captures attention within the first 90 seconds
- 2. Eye contact throughout the presentation
- Convey key messages and strengthen using "hooks" (eg, humor, analogies, personal experiences)
- 4. Use body language and voice to emphasize points
- 5. Be prepared to extract a section if low on time
- Close with a call to action
- Use the question-and-answer period to reinforce key messages.



#### **Effective Strategies for Remote Presenting**

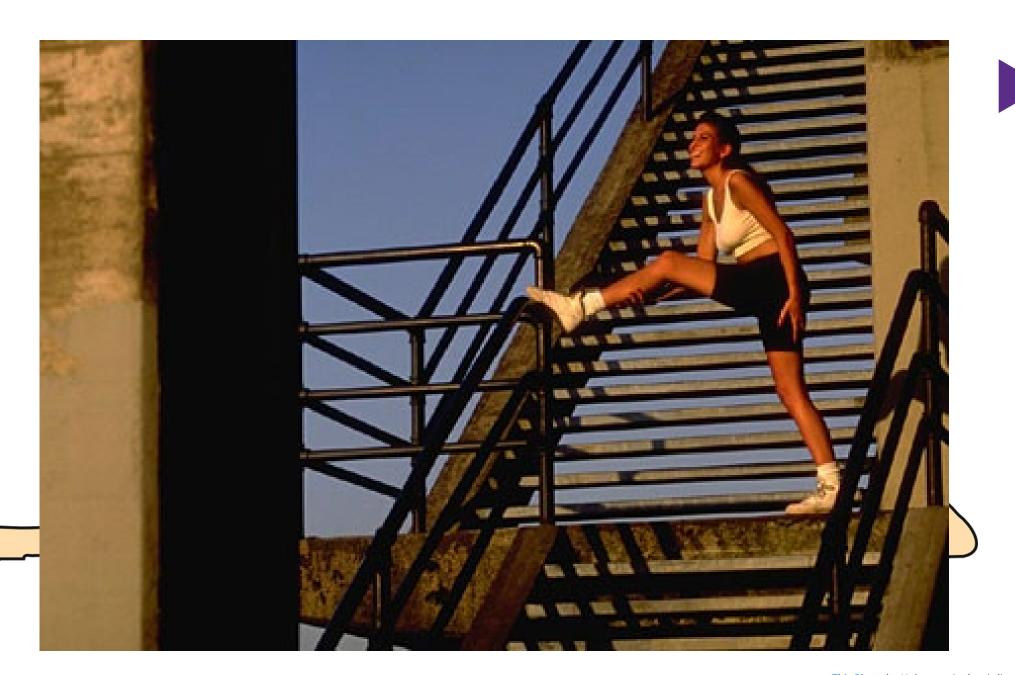
- Practice screen sharing, slide advancing, sharing videos and linked resources
- Share prep materials and presentation
- △ Introduction time to engage learners- define Q/A space
- Breakout rooms and chat space
- ▲ Seek learners feedback

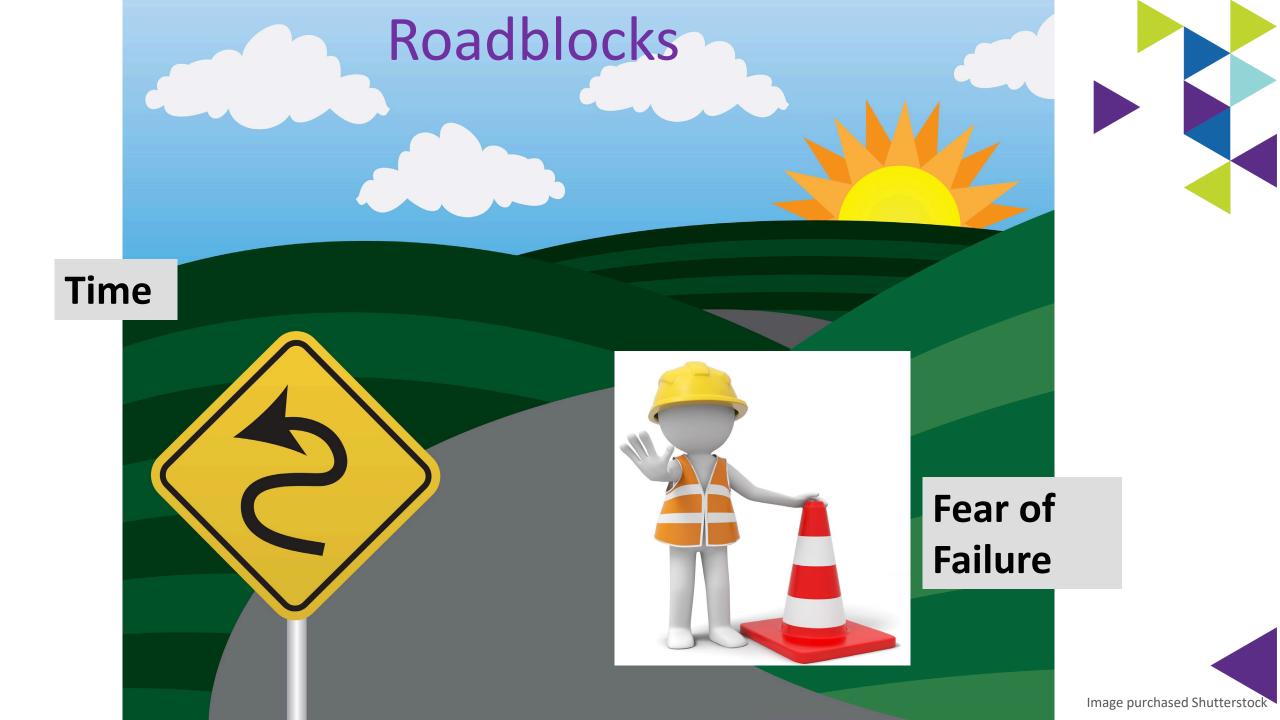


# Conclusion

# A CALL TO ACTION

Three P's: Get Personal, Get Particular & Include the Peculiar





Far better is it to dare mighty things, to win glorious triumphs even though checked by failure, than to take rank with those poor spirits who never enjoy much or suffered much, because they live in the gray twilight that knows not victory or defeat.

Theodore Roosevelt

